



# Phonological Awareness

(with examples based on NEL K2 English Language Big Book 2 -  
A Visit to Doctor Lim)

## Overview:

Phonological Awareness is the awareness of the sounds in English. It is important as it enables children to recognize the sounds of the English Language. It also provides a good foundation for phonics instruction. These activities aim to teach children to hear and say separate words in speech and also identify whether words rhyme. Phonological Awareness activities are carried out by focusing on the sounds of letters. The print of the letters is not introduced during these activities.

Here's an example of a Phonological Awareness activity idea based on the NEL K2 English Language Big Book 2.

|               |                                    |
|---------------|------------------------------------|
| Learning Goal | Listening for and repeating rhymes |
|---------------|------------------------------------|

- Read page 2 of the Big Book once. Tell the children that you are going to read it again and this time, they are to listen for the rhymes.
- After reading, say, *Did you hear the word Lim? What other word did you hear that rhymes with Lim?* (him)
- Read the page again if there is no response.
- Repeat the process:

| Page | Rhyming Words          |
|------|------------------------|
| 3    | prick-sick             |
| 4    | car-far, head-bed      |
| 6    | are-far                |
| 7    | no-go                  |
| 8    | afraid-lemonade        |
| 9    | toys-boys              |
| 10   | coat-throat, okay-away |

|    |             |
|----|-------------|
| 13 | know-ago    |
| 14 | sting-thing |
| 15 | small-all   |
| 16 | say- okay   |

- Extend the lesson by having the children more rhyming words to the words above.